



Clicker on Stage 6

The Clicker 5 Grids below are aligned with Stages. Stages was created by Madaline Pugliese and is published by Assistive Technology, Inc. Stages is an intuitive performance based alternative assessment program as well as a developmental framework illustrating the stages that identify our students cognitive and language abilities. Clicker 5, created by John Crick of Crick software, is a multi-media word processor that is so much more than a word processor!!!! Using Clicker 5 and the Stages framework allows teachers to create appropriate curriculum materials for their students, differentiate instruction to meet the needs of the learner and easily locate and identify the learning grids that are most suitable for the learner. Most importantly the Stages framework serves as a guide for teaching educators what to include in their learning grids, how to design the grids to capture a real picture of the learner's strengths and weaknesses. Clicker 5 provides the supports and the power for creating the materials using multi-media materials supports such as graphics, video and music to engage all learners as well as providing alternative access, auditory scanning, text-to-speech, and magnified views to allow all students the opportunity to participate. Not only does Clicker 5 and Stages allow us to demonstrate that all students can learn, these tools allow the learner to demonstrate what they are learning!!!

Happy Clickin'

Darlene Brodbeck



Stage 6 – Functional Learning: The learner continues to work on all of the academic skills and applies them to the real world to gain independence.

Tips for creating grids for Stage 6 learners:

1. This stage addresses applying concepts to real life. If you are working on telling time, ask the student to explain when they wake up or when they go to school. Ask the learner to apply a math problem such as if it is 2:00 p.m. and the bus ride to Stop and Shop is 30 minutes long, what time will you get to Stop and Shop if you ride the 2:00 bus.
2. Create a task analysis of a task that the student is required to do for daily living or perhaps for employment. Can the student repeat the task back to you in correct order? If you print out the grid sets, can they put the grids in correct order?
3. Create simple grid sets that ask the student to select the correct choice for a given situation that they are working on. i.e. What would you wear to the beach on a hot day? Have cells set up for the student to choose from such as a swim suit, a bathrobe, or a sweater. If the student cannot process three choices, reduce the number to two choices.
4. Ask the student questions such as, what do we do in the library? Have a linking grid with the rules and expectations of the library such: we check out books, we use a quiet voice, we

Created by Darlene Brodbeck

read quietly, etc. Include some distracters. Can the student make the correct choices? If you send the information to the writer, they can print out their answers as a reminder of the rules – provided they have made the correct choices.

5. If the students are going shopping, have several grid sets containing the most common items that they shop for. Allow the student to use the grid sets to select what they need to purchase at the store and the quantity of each item, if the information is sent to the writer, this will serve as their shopping lists. Our students have student run businesses so this has been a wonderful method of them to demonstrate what they need to buy when they go shopping so that they can have all of the ingredients for a successful business.
6. In our student run businesses, students can take orders using Clicker grid sets. The grid sets are designed with the names of the people that typically order from the morning café. Once the student selects the name, it will link to the next grid where the student can select what the staff member would like, i.e. bagel, muffin, coffee in addition to how they would like their coffee and what they would like on their bagel. Picture support is provided in each of the cells to assist struggling readers.
7. Modify existing grid sets by asking the student to apply the knowledge to everyday life skills.

Applies academic skills to the real world

Telling Time

5* **Telling Time**

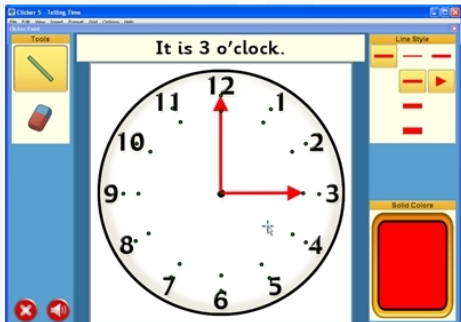
This Clicker Grid Set enables students to practice telling time to the hour.

Each page contains a time sentence and a picture cell. Students use Clicker Paint to paint hour and minute hands on the clock face to match the given time.

This resource requires Clicker 5 and Clicker Paint, and came pre-installed with Clicker Paint.

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For ages 5 to 7 (and older users with special needs)



CGFL5>>>> Math>>>> Math with Paint: Stage 5-6

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5* The Shopping Trip

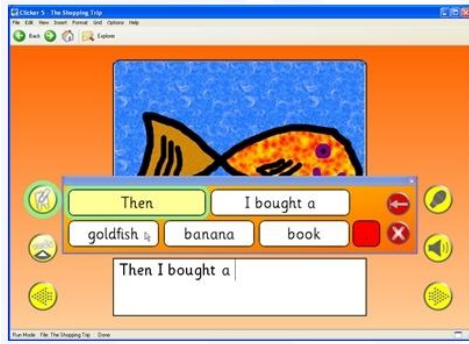
This Clicker Grid Set enables students to write and illustrate their own on-screen book about a shopping trip.

Each page contains a picture cell and a words pop-up, enabling students to paint and write about their shopping trip.

This resource requires Clicker 5 and Clicker Paint.

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For ages 4 to 6 (and older users with special needs)



Located on the sped shared CGFL5>>>> Functional skills>>>> The shopping trip with Paint: Stage 5 – 7

5* Send a Postcard

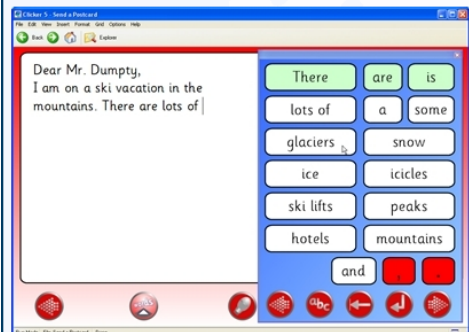
This Clicker Grid Set enables students to write and illustrate their own postcards from a chosen location.

Students choose a location from the front menu. The first page contains words pop-ups, enabling students to write a simple message. They can click on the empty cells to write an address and paint a stamp. The next page contains a picture cell in which students can paint a picture for their postcard.

This resource requires Clicker 5 and Clicker Paint, and came pre-installed with Clicker Paint.

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For ages 5 to 9 (and older users with special needs)



Located on the sped shared CGFL5>>>> Language Arts>>>> Send a postcard with Paint: Stage 5-7

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11/29/2007

5* On my Way to School

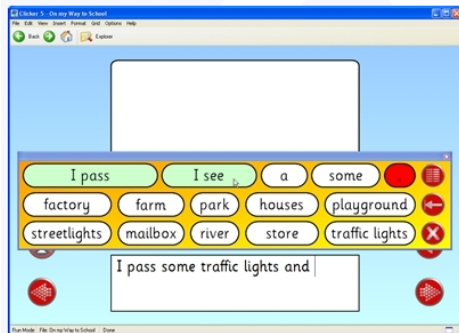
This Clicker Grid Set enables students to write and illustrate their own on-screen book about their journey to school.

Each page contains a picture cell and a words pop-up, enabling students to paint and write about their journey from home to school and things seen along the way. The final page shows a completed picture plan of the journey.

This resource requires Clicker 5 and Clicker Paint, and came pre-installed with Clicker Paint.

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For ages 5 to 7 (and older users with special needs)



Located on the sped shared CGFL5>>>> Language Arts>>>> On My Way to School with Paint>>>> Stage 5 – 7

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5* My Meals

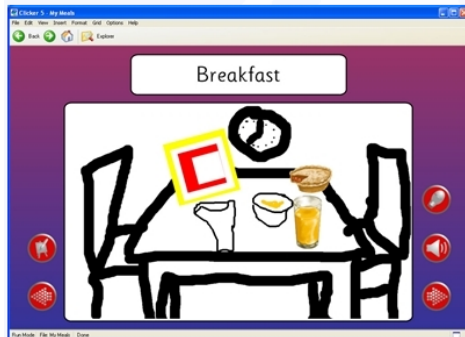
This Clicker Grid Set enables students to paint pictures of the food they eat at different meal.

Each page shows a meal title and a picture cell, enabling students to paint pictures of things that they eat for breakfast, lunch, and dinner. The final page allows students to paint a picture of their favorite meal.

This resource requires Clicker 5 and Clicker Paint.

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For ages 4 to 7 (and older users with special needs)



Located on the sped shared CGFL5>>>> Health and Nutrition>>>> My Meals with Paint: Stage 4-7

5* My Plant

This Clicker Grid Set enables students to paint and label a plant.

The first page gives statements about the plant. Students use Clicker Paint to paint each part of the plant. On the next page students add labels to their picture.

This resource requires Clicker 5 and Clicker Paint, and came pre-installed with Clicker Paint.

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For ages 6 to 8 (and older users with special needs)



Located on the sped shared CGFL5>>>> Science>>>> My Plant with Paint: Stage 5 – 7

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5* Growing Plants

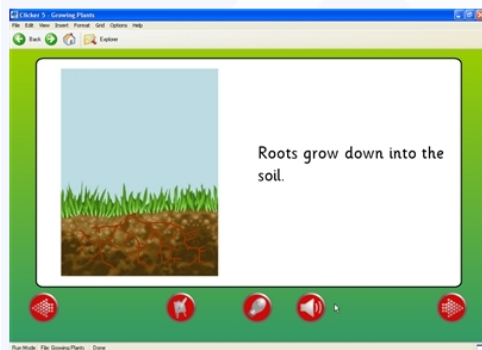
This Clicker Grid Set is designed to encourage students to learn about and illustrate the stages of a growing plant.

Each page includes a sentence about the plant's growth. Students use Clicker Paint to illustrate the growth. The picture builds as each stage is drawn. At the end, students can add labels to their picture to create a visual summary of their learning.

This resource requires Clicker 5 and Clicker Paint.

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For ages 6 to 8 (and older users with special needs)



Located on the sped shared CGFL5>>>> Science>>>> Growing Plants with Paint: Stages 5-7

☺ = The book, *iClick for Clicker 5* written by Dan Herlihy and Darlene Brodbeck further illustrates how to use Clicker 5 to incorporate these ideas and many more. To order the book or for more information, please visit:

<http://www.connectivetechologiesolutions.com/products.php>

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Resources:

To join the collaborative group of individuals aligning their Clicker 5 and Clicker Paint grids with Stages, go to <http://clicker5lifeskills.wikispaces.com/STAGES>



Additional Information about **Stages** can be found at <http://www.assistivetech.com>



Clicker 5 and Clicker Paint can be found at <http://www.cricksoft.com>



Additional **Learning grids** are located at <http://www.learninggrids.com>



iClick for Clicker 5, written by Dan Herlihy and Darlene Brodbeck, can be purchased at <http://www.connectivetechsolutions.com/products.php>

Darlene Brodbeck, author of this publication, or to obtain information about the book, ***iClick for Clicker 5***, which will teach you how to create learning grids using a variety of supports and tools to reach all learners please visit web:



<http://www.darlenesbest.com> or email: darlenebrodbeck@mac.com

Madalaine Pugliese, the very talented creator of Stages is extremely knowledgeable about the developmental hierarchy for learning as well as alternative assessment. She is a very engaging speaker and has not only put our alternative assessment initiative in gear, she has helped us work out the kinks to bring this initiative to the next level.



You can contact her at madalaine@comcast.net

Deborah Barrows is the sales representative for Clicker 5 and very passionate about giving all students the opportunity to participate. She is always ready to respond to a question, listen to an idea and help your with a quote. She can be reached at



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